					٦						Ar	rows	5						
	2 4 5 1	4 3 4 4	3 2 4 1	2 5 4 2			30	р	Draw around square each ar one m show h to them	arro the ha rro um low n.	ows e lar as c w po ber. 7 ma	in t ge sc one oints Th ny a	the signates arro at 1 arrow	squa e! Ea w a east umb s po	res ach and to ers int		1 4 1	 ▼ 6 1 3 4 6 2 4 √ 	
]						Г		Τ	Τ	Т		1	
	2	5	3	2	3			50]	р			2	5	1	4	3	3		7
	3	4	4	1	4				-			4	3	5	5	2	6		
	6	3	1	4	4							2	2	1	4	1	3		
	3	4	2	2	7							4	4	1	4	4	3		
	1	2	3	2	2				r	_		5	3	3	4	1	5		
									60 p			1	4	2	3	0	3		
			<u></u>	.	•				\neg										
Dr coi sho lin lin	aw 1 ntain ow t es s es n	ines ing he s tartin ust	star digit um ng f not	ting s. T of th rom cros	; fro: These The le tha	m th dig engtl t sq	ne so its a hes o uare erlap	uare lway of th . Th eac	e - 1	- ; -	3 5 -								
oth mi	her, a ddle	and 1 line	nay s of	only the s	y pa soua	ss th res	iroug	gh th	e		8					7			
					9444									3				6	
					6			2	0 p			6							
			2						•								8		
	9					2							2						6
				4												2			
		1					5							4					
					5				40 p		4						2		
			6						- 1 ,						10				

		♦		
X	1	6	1	┥
♦	4	3	4	
♦	1	6	2	\checkmark

Mathematical squares

Fill in the square with the digits from 1 to 9 in such a way the result of the operations must be the number written into the square at the end of the rows and columns. Each number should be used only once.



Х

-

= 19





20 p – 20 p 20 p







Fill in the ships with the numbers from 1 to 8 (10, 12) in such a way the sum of the numbers in each row and column must be the number written around the large square. Each number should be used only once.



18

8

13

27

21

19 9

9 11









Anglers

The anglers sit on the shore of the lake represented by the large square. Each of the anglers has catched one of the fishes. The numbers representing the anglers show how long their rope is until their fish. The ropes only move horizontally or vertically through the middle lines of the squares, and do not cross each other. Work out which fish belongs to which angler, and the paths of the ropes.







					1	1	1								
			4	5											
2					6						Countin	σ			
	4	1		2							Counting	5			
			3			7		• •		En	nter digits 1-7 (1-9)	in the	e gi	ids	so
19	10	12	19	12	21	19		20 p		tha in	at the digits add up	to the	e n tes	umt T	er be
]	dis	pits in all rows and	d all		lum	ns
3			8					7		dif	ffer from each other		•••	10111	115
	6			4			1					1	3	2	4
					5	2		8]	2	1	4	3
		4		9	-				40	p		4	2	3	1
20	19	28	18	22	11	21	12	29]	7	6	9	8
20	15	20	10	22		21	12	23			Mastermind	1			
Z (L / G / ? 7 E	DL AC AB ??	 ? K	A			•	2	20 p	A cla ha Th nu po sha gu no ca: sol	pa assic ve b e n mbe sitio ows ess, t at n a lutio	per-and-pencil ver al Mastermind gam een substituted by h umber of black do er of letters being of on, and the number how many more let that are of the cor the correct position ppear more that on.	rsion ne. The etters ots shon the of w tters a rect on. A once	o he s. nov e c hit are col ny ; i	f t cold corrected in t lett n t	he ors he ots he out ter he
G G B ?	YU ÁB OR ??	L O I ?	A R S ?					20	p		ROBI BÉLA GIZA GABI				

Paint it Black

This game of Japanese origin is more and more popular worldwide.

The numbers on the left of each row and the top of each column tell you how many continuous groups of black squares there are in that line, and, in order, how many consecutive black squares are in each group. Between two groups of black squares there is atleast one, but maybe more white square.

		2	1		2	1
		2	1	1	2	1
2	1					
1	2					
	2					
1	1					
1	2					

	_				_																				3						
		1(M	n						1	1	1	1	1	1	5		5						2	1						
		I	50	h				8		5	4	2	1	4	4	2	5	3	4	3	2			1	1		7	7		8	
							9	2	7	3	2	1	1	2	2	1	3	2	3	2	1	1	2	3	2	6	1	3	7	2	9
							2	1	4	2	2	1	1	2	3	1	1	1	5	6	7	8	10	2	1	4	2	2	4	1	2
					13	10																									
				3	5	9																									
				4	8	7																									
			5	9	1	6																									
				5	5	7																									
		6	2	3	1	6																									
			6	5	2	5																									
		2	1	4	4	2																									
1	2	1	2	4	2	1																									
		3	1	4	1	2																									
	3	2	1	5	2	3																									
			2	6	2	2																									
			4	2	6	4																									
	1	2	2	6	2	1																									
				2	13	2																									

Logical counting I. Which number(s) fit(s) into the place of the question mark(s)?

$$15 \ p - 15 \ p - 15 \ p - 15 \ p$$

7	9	5	6
12	17	24	15
9	?	?	21
15	11	18	13

84	27	19	3
59	7	13	4
103	18	17	5
98	14	?	6

7	28	22	25
13	25	?	19
10	31	28	22
16	13	19	16

15	379	24
32	988	66
54	987	43
70	?	15

ScRabble Puzzle

Place the listed writers in the grid in a way that each word should have at least one common letter with at least one another word. The letters in the grid (given in advance) should all be used by at least one word. There must not be any other words in the grid that are not on the list, not even two-letter words.

		Е	U	R	0	Ρ	Α	
							М	
							Е	
		Α					R	
А	U	s	Т	R	Α	L	Т	Α
		Ι					С	
		Α	F	R	Ι	С	Α	

										s										
								R							R		R			
					s					s				R						
										_										
												s								
											s	Ŭ								
		Р														6				
		к														3				
	S		к																	
					S															
			S														R			
	R					R				R		R								
							S												100 p	
			R					R											I	
BO	Z				G	GORI	KIJ			М	OLD	ov/	4	5	SHA	KES	PEA	RE		
BRI	ECH	т			ĸ	ATC	DNA			М	OLII	ERE		:	SHAW					
CS	ÁТН				K	ER1	ÉSZ	IMF	RE	Μ	OLN	IÁR		:	SOLOHOV					
CS	EHO	V			K	RÚ	Y			Μ	ÓR/	7		:	SZÉ	PER	RNŐ			
DAI	NTE				N	IAD/	ACH			Ν	EME	RE		•	тно	MAS	S MA	NN		
EUC	GEN	E OI	NEIL	L	N	IARI	КТИ	VAIN		0	TTL	IK		•	TOL	SZT	OJ			
FÁ۱	(N	11LLI	ER			Ρ	USK	IN		2	ZOL	Α				
GO	GOL				N	11LN	E			S	ENE	CA		2	ZRÍNYI					

Logical counting II.

Which number(s) fit(s) into the place of the question mark(s)?

10 p - 10 p - 10 p)
10 p – 10 p – 10 j	þ

4, 6, 10, 14, 22, 26, ?

61, 67, 28, 34, 94, 901, ?





